Typing Club Quick Start Guide

TypingClub
Del Mar Union School District

Accessing Typing Club

To Access DMUSD Typing Club Login: Go to https://dmusd.typingclub.com/

To Access the DMUSD Typing Club Student Account: Enter student's username (########) and password. *Please refer to your Parent Letter or contact your student's classroom teacher if you need your student's login information.*
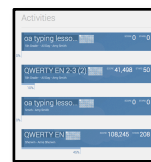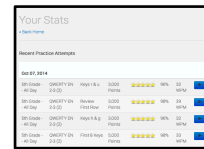
Using Typing Club

The Welcome Screen: After you have completed one or more lessons, your welcome screen will begin to display your progress.

HOME: This page displays the following links: Home, Stats, Logout and Activities

STATS: This page displays a quick summary of your student's progress. Here you can find each lesson completed, the lesson objective, accuracy, words per minute and the option to replay the lesson as your student typed it.

ACTIVITIES: Click on any activity to begin a practice session.

LOGOUT: If you are sharing a computer with other users, don't forget to logout after each session.

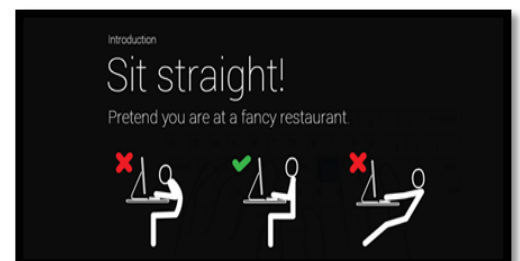Click here to return to the home page from the Lessons Page.

Click these icons to change settings, turn on/off sound, pause the lesson, return to Lessons Page, or start the lesson over.

Typing Club At Home

We ask you to encourage your child to improve on what he/she has learned by reminding him/her to practice a t home every week. Your supervision during this practice will help create good habits, including the use of home row position and good posture.

We appreciate your support when supervising your child's practice at home.

CDM Keyboarding Goals

Grades K-1
Keyboarding is not specifically part of the K-2 Core Curriculum. However, keyboarding does tie into some of the K-2 content standards and objectives.
- Develop skills in gross and fine motor movement.
- Develop and use skills to communicate ideas, information, and feelings.

Grades 2
Keyboarding is not specifically part of the 2nd Grade Core Curriculum, but is introduced to 2nd grade students in order to provide a strong foundation and develop fluency before they use Chromebooks in 3rd grade.
1. Key with proper technique
2. No minimum words per minute
3. Key at 3 or fewer errors on 30-second timings.

3rd Grade
1. Key with proper technique
2. Key at a minimum speed of 15 words per minute (WPM) on at least three 30-second timings.
3. Key at 3 or fewer errors on 30-second timings.
4. Key without using the backspace/delete key on timings.

4th Grade
1. Key with proper technique
2. Key at a minimum speed of 20 words per minute (WPM) on at least three 30-second timings.
3. Key at 3 or fewer errors on 30-second timings.
4. Key without using the backspace/delete key on timings.

5th Grade
1. Key with proper technique
2. Key at a minimum speed of 25 words per minute (WPM) on at least three one-minute timings.
3. Key at 2 or fewer errors on one-minute timings.
4. Key without using the backspace/delete key on timings.

6th Grade
1. Key with proper technique
2. Key at a minimum speed of 27 words per minute (WPM) on at least 3 two-minute timings.
3. Key at 2 or fewer errors per minute.
4. Key without using the backspace/delete key on timings.

Source: Utah State Office of Education, http://www.uen.org/core/
Keyboarding is also included in the Common Core State Standards as part of the writing curriculum.